

STUDENT TRANSPORTATION OF PEEL REGION

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| Section Special Education – Sibling Transportation | | Page 1 of 2 |
| | | Date August 2011 |
| Statement | <p>STOPR has established a procedure for granting transportation privileges to students who are siblings of special needs students, who attend the same school as the sibling requiring assistance and who provide necessary support or assistance to their sibling while being transported. STOPR will not grant courtesy seats on Special Education buses.</p> | |
| Procedures | <p>Parents interested in requesting Sibling Transportation will be required to complete form TFL019 which may be obtained from the school or STOPR Administrative Office. Required information includes the name, home address, school of attendance, exceptionality and/or medical condition for the special needs student as well as the name, age and grade level of the sibling for whom the request is being made. Where a medical condition is identified for a student, supporting documentation from a licensed medical doctor is required if not previously submitted.</p> <p>Additionally, a detailed description of the specific assistance and support to be provided by the sibling for the special needs student is to be provided.</p> <p><u>Dufferin-Peel CDSB</u> The completed form TFL019 is to be submitted to the School Principal for verification of information provided. Upon verification of all data provided, the Principal will forward the request form (TFL019) to the appropriate STOPR Area Officer for review and, where appropriate, implementation. Approved requests will be implemented and communicated following standard STOPR procedures. For requests which are not approved, the TFL019 form, with a brief rationale for the request denial, shall be returned to the school. The Superintendent of Special Education and Support Services shall receive copies of all requests and responses.</p> | |

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| Procedures | <p><u>Peel DSB</u></p> <p>For verification of data, the completed form TFL019 is to be submitted to the School Principal, for forwarding to the SERT and sent to the Special Education Coordinator for approval. Upon verification of all data provided, the SERT will forward to the Special</p> <p>Education Coordinator for approval. The Coordinator will forward the request form (TFL019) to the appropriate STOPR Area Officer for review and, where appropriate, implementation. Approved requests will be implemented and communicated following standard STOPR procedures. For requests which are not approved, the TFL019 form, with a brief rationale for the request denial, shall be returned to the school.</p> <p>Sibling requests must be made annually. Requests may be made prior to the commencement of the school year, no later than June 30 to enable initiation of service on the first day of school.</p> | |